

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ АСТРАХАНСКОЙ ОБЛАСТИ  
Государственное бюджетное образовательное учреждение  
Астраханской области высшего образования  
«Астраханский государственный архитектурно-строительный университет»  
(ГБОУ АО ВО «АГАСУ»)  
КОЛЛЕДЖ СТРОИТЕЛЬСТВА И ЭКОНОМИКИ АГАСУ




**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

**по учебной дисциплине**

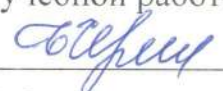
**СГ.02 ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ  
ДЕЯТЕЛЬНОСТИ**

**по специальности  
среднего профессионального образования**

**21.02.20 Прикладная геодезия**

ОДОБРЕНО  
предметно-цикловой  
комиссией № 1  
Протокол № 10  
от «18» апреля 2025 г.  
Председатель цикловой  
комиссии  
  
/ Э.М.Тажикова/

РАЗРАБОТАНО  
на основе  
Федерального  
государственного  
образовательного  
стандарта

УТВЕРЖДЕНО  
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«18 » апреля 2025г.

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## **СОДЕРЖАНИЕ**

1.	Паспорт фонда оценочных средств	4
1.1.	Общие положения	4
1.2.	Результаты освоения учебной дисциплины, подлежащие проверке	4
2.	Задания для оценки освоения учебной дисциплины	21
2.1.	Задания текущего контроля	23
2.2.	Задания для оценки освоения дисциплины	61
3.	Сводная таблица оценки освоения знаний и умений	68

## **1. Паспорт фонда оценочных средств**

### **1.1. Общие положения**

В результате освоения учебной дисциплины «Иностранный язык в профессиональной деятельности» обучающийся должен обладать предусмотренными ФГОС СПО (3+) по специальности 21.02.20 «Прикладная геодезия» следующими умениями, знаниями, которые формируют профессиональную компетенцию, и общими компетенциями.

Обучающийся должен обладать общими компетенциями, включающими в себя способность:

ОК 1. Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам

ОК 2. Использовать современные средства поиска, анализа и интерпретации информации, и информационные технологии для выполнения задач профессиональной деятельности

ОК 4. Эффективно взаимодействовать и работать в коллективе и команде

ОК 6. Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных российских духовно-нравственных ценностей, в том числе с учетом гармонизации межнациональных и межрелигиозных отношений, применять стандарты антикоррупционного поведения;

ОК 9. Пользоваться профессиональной документацией на государственном и иностранном языках

### **1.2. Результаты освоения учебной дисциплины, подлежащие проверке**

В результате аттестации по учебной дисциплине осуществляется комплексная проверка следующих умений и знаний, а также динамика формирования общих компетенций:

Результаты обучения (проверяемые умения и знания)	Показатели оценки результата	Виды аттестации	
		Текущий контроль	Промежуточная аттестация
У 1. общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы	- учение четко отвечать на заданные вопросы, а также умение формулировать свои собственные вопросы и высказывания -защита подготовленных презентаций на заданные темы	Задание практическое на практическом занятии (решение индивидуальных заданий) на проверку умений. Письменная работа	Дифференцированный зачет
У 2. переводить (со словарем) иностранные тексты профессиональной направленности	- перевод лексических заданий, аутентичных текстов - поисковое чтение -написание проверочных работ по лексическим и грамматическим темам	Задание практическое на практическом занятии (решение индивидуальных заданий) на проверку умений. Письменная работа	Дифференцированный зачет
У 3. самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас	- написание коротких очерков, сообщений, эссе на заданные темы -подготовка докладов -защита собственных докладов	Задание практическое на практическом занятии (решение индивидуальных заданий) на проверку умений. Письменная работа	Дифференцированный зачет
З 1. лексический (1200 - 1400 лексических единиц) и грамматический	- знание необходимой лексики для перевода аутентичных текстов - правильная формулировка грамматических	Задание практическое на практическом занятии (решение индивидуальных	Дифференцированный зачет

минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности	конструкций -выполнение лексико-грамматических заданий	х заданий) на проверку умений. Письменная работа	
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Использовать по максимуму активные и интерактивные формы занятий

Профессиональные и общие компетенции	Показатели оценки результата	Средства проверки
1	2	3
ОК 1. Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам	определение положительных и отрицательных сторон будущей профессии, умение выбирать способы решения профессиональных задач.	Экспертное наблюдение преподавателя и оценка на практических занятиях Дифференцированный зачет
ОК 2. Использовать современные средства поиска, анализа и интерпретации информации, и информационные технологии для выполнения задач профессиональной деятельности	Использование современных средств поиска, анализа и интерпретации информации, выполнение задач профессиональной деятельности.	Экспертное наблюдение преподавателя и оценка на практических занятиях Дифференцированный зачет
ОК 4. Эффективно взаимодействовать и работать в коллективе и команде	эффективно работать в команде; поддерживать оптимальный психологический климат в лечебно-профилактическом учреждении; выстраивать позитивный	Экспертное наблюдение преподавателя и оценка на практических занятиях Дифференцированный

	стиль общения и вести деловую беседу в соответствии с этическими нормами.	зачет
ОК 6. Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных российских духовно-нравственных ценностей, в том числе с учетом гармонизации межнациональных и межрелигиозных отношений, применять стандарты антикоррупционного поведения;	Проявление гражданско-патриотической позиции, демонстрация общечеловеческих ценностей и применение стандартов антикоррупционного поведения.	Экспертное наблюдение преподавателя и оценка на практических занятиях Дифференцированный зачет
ОК 9. Пользоваться профессиональной документацией на государственном и иностранном языках	использовать в профессиональной деятельности различные виды профессиональной документации, как на русском, так и на иностранном языке.	Экспертное наблюдение преподавателя и оценка на практических занятиях Дифференцированный зачет

Элемент учебной дисциплины	Формы и методы контроля и оценивания						
	Текущий контроль			Промежуточная аттестация			
	Проверяемые умения и знания, результаты	Форма контроля	Номер задания	Проверяемые умения и знания	Коды, проверяемых профессиональных и общих компетенций, результатов	Форма контроля	Контрольно-измерительные материалы
<b>1.1. Образование в Великобритании.</b>	У1, У2, У3, З1	индивидуальный опрос	-	У1, У2, У3, З1	ОК 1, ОК 2, ОК 4, ОК 6, ОК 9	Дифференцированный зачет	Итоговый тест
<b>1.2. Образование в США. Модальный глагол MAY.</b>	У1, У2, У3, З1	индивидуальный опрос	-	У1, У2, У3, З1			
<b>1.3. Образование в России. Модальный глагол MUST.</b>	У1, У2, У3, З1	индивидуальный опрос	Письменная работа № 1	У1, У2, У3, З1			
<b>2.1. Моя будущая профессия</b>	У1, У2, У3, З1	индивидуальный опрос	-	У1, У2, У3, З1			



<b>2.2. Простое прошедшее время (ч.І)</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>2.3 Простое прошедшее время (ч.ІІ)</b>	У1, У2, У3, 31	Письменн ая работа	Письмен ная работа № 2	У1, У2, У3, 31
<b>3.1 Астрахань</b>	У1, У2, У3, 31	индивиду альный опрос	-	У1, У2, У3, 31
<b>3.2 Прошедшее длительное время</b>	У1, У2, У3, 31	конспект	Письмен ная работа № 3	У1, У2, У3, 31
<b>3.3 Мой город</b>	У1, У2, У3, 31	Письменн ая работа		У1, У2, У3, 31
<b>4.1 Россия</b>	У1, У2, У3, 31	индивиду альный опрос	-	У1, У2, У3, 31

<b>4.2 Будущее простое время (часть 1)</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>4.3 Будущее простое время (часть 2)</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 4	У1, У2, У3, 31
<b>4.4 Моя страна</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>4.5 Итоговое занятие</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 5	У1, У2, У3, 31
<b>5.1 Великобритания</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>5.2 Будущее длительное время (часть 1)</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>5.3 Будущее длительное время (часть 2)</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 6	У1, У2, У3, 31

<b>5.4 Британия и британцы</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>5.5 Города в Великобритании</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>5.6 Праздники в Великобритании</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>6.1 США</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>6.2 Настоящее совершенное время (часть 1)</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>6.3 Настоящее совершенное время (часть 2)</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 7	У1, У2, У3, 31

<b>6.4 Традиции в США</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>6.5 Города США</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>6.6 Американский менталитет</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>7.1 Путешествие</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>7.2 Прошедшее простое время и настоящее совершённое время (часть 1)</b>	У1, У2, У3, 31	Индивидуальный опрос	-	У1, У2, У3, 31
<b>7.3 Прошедшее простое время и настоящее совершённое время (часть 2)</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31

<b>7.4 Страны, которые я мечтаю посетить.</b>	У1, У2, У3, 31	Индивидуальный опрос	-	У1, У2, У3, 31
<b>8.1 Крупнейшие города мира</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>8.2 Мегалополисы США и Великобритании</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>8.3 Повторение изученного грамматического материала</b>	У1, У2, У3, 31	Индивидуальный опрос	-	У1, У2, У3, 31
<b>8.4 Итоговое занятие</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 8	У1, У2, У3, 31

<b>8.5 Планирование землепользования</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>9.1 История геодезии и планирования землепользования</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>9.2 Страдательный залог (часть 1)</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>9.3 Страдательный залог (часть 2)</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 9	У1, У2, У3, 31
<b>9.4 Геодезические и кадастровые изыскания</b>	У1, У2, У3, 31	Индивидуальный опрос	-	У1, У2, У3, 31
<b>9.5 Планирование землепользования</b>	У1, У2, У3, 31	Индивидуальный опрос	-	У1, У2, У3, 31

<b>10.1 Плюсы и минусы будущей профессии</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>10.2 Прошедшее совершенное время</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 10	У1, У2, У3, 31
<b>10.3 Будущее совершенное время</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 11	У1, У2, У3, 31
<b>10.4 Совместимость с вашей будущей профессией</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31

<b>10.5 Итоговое занятие</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 12	У1, У2, У3, 31
<b>11.1 Различные методы обследования</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>11.2 Инфинитив</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 13	У1, У2, У3, 31
<b>11.3 Инструменты и оборудование</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>11.4 Общие характеристики автоматического тахометра</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31



<b>11.5 Составляющие тахометра</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>11.6 Инструкция по использованию тахометра</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>12.1 Инфинитивные конструкции</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>12.2 Геометрия в вашей профессии</b>	У1, У2, У3, 31	Индивидуальный опрос	-	У1, У2, У3, 31
<b>12.3 Герундий (часть 1)</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>12.4 Герундий (часть 2)</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 14	У1, У2, У3, 31
<b>12.5 Информационные</b>	У1, У2, У3, 31	индивидуальный	-	У1, У2, У3, 31

<b>технологии в моей профессии</b>		опрос		
<b>12.6 Автокад</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>13.1 Причастие настоящего времени</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>13.2 Причастие настоящего времени (часть 2)</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 15	У1, У2, У3, 31
<b>13.3 Что такое земля?</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>13.4 Типы почвы</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>13.5 Общие проблемы с почвой</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31

<b>13.6 Экологические проблемы</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>13.7 Итоговое занятие</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 16	У1, У2, У3, 31
<b>14.1 Типы собственности</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>14.2 Причастие прошедшего времени (часть 1)</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>14.3 Причастие прошедшего времени (часть 2)</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 17	У1, У2, У3, 31
<b>14.4 Оценка земли</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31

<b>14.5 Причастия совершенного вида</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 18	У1, У2, У3, 31
<b>14.6 Работа с клиентами</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>14.7 Продажа земельного участка</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>14.8 Типы домов в Англии</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>14.9 Типы домов в Англии (часть 2)</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>14.10 Итоговое занятие</b>	У1, У2, У3, 31	индивидуальный опрос	Письменная работа № 19	У1, У2, У3, 31

<b>15.1 Продажа домов</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>15.2 Конструкция «Сложное дополнение» (часть 1)</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>15.3 Интервью перед устройством на работу (часть 1)</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>15.4 Интервью перед устройством на работу (часть 2)</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>15.5 Конструкция «Сложное дополнение» (часть 2)</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 20	У1, У2, У3, 31
<b>15.6 Международные выставки. Геофорум</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>15.7 Конструкция «сложное подлежащее»</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 21	У1, У2, У3, 31

<b>15.8 Наклонение в английском языке (часть 1)</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>15.9 Наклонение в английском языке (часть 2)</b>	У1, У2, У3, 31	Письменная работа	Письменная работа № 22	У1, У2, У3, 31
<b>15.10 Согласование времён</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>15.11 Косвенная речь</b>	У1, У2, У3, 31	конспект	-	У1, У2, У3, 31
<b>15.12 Повторение изученного материала</b>	У1, У2, У3, 31	индивидуальный опрос	-	У1, У2, У3, 31
<b>15.13 Зачетное занятие</b>	У1, У2, У3, 31	тест	Материалы для промежуточной аттестации	У1, У2, У3, 31

## 2. Задания для оценки освоения учебной дисциплины

### 2.1 ЗАДАНИЯ ТЕКУЩЕГО КОНТРОЛЯ

#### Письменная работа № 1

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>ОК 1, ОК 2, ОК 4, ОК 6, ОК 9</b>
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#### **I. Insert the correct modal verb (can, may, must).**

1. ... I come in?
2. Let me look at your exercises. I ... be able to help you.
3. I ... not swim, because until this year the doctor did not allow me to be more than two minutes in the water.
4. I ... come and see you tomorrow if I have time.
5. Take your raincoat with you: it ... rain today.
6. Do you think you ... do that?
7. ... we come and see you next Sunday at three o'clock in the afternoon?
8. What time is it? – It ... be about six o'clock, but I am not sure.
9. Only a person who knows the language very well ... answer such a question.
- 10..... You help me?
- 11.....I use your pen?
- 12....you tell me the nearest way to the city museum?
- 13.You ... read this book, you know language very well.
- 14.You ... take this book, I don't need it anymore.
- 15.Don't give the vase to the child: he ... break it.
- 16.You (must) work hard at your English.
- 17.I (must) help my mother today.
- 18....I take your book? – I'm afraid not: I need it.
- 19.He ... not speak English yet.
- 20.I have very little time, I ... go.

- 21.They ... not go to the park today, because they are busy.
- 22.What ... we see on this map?
- 23.At what time ... you come to school?
- 24.She (may) still live in Paris.
- 25.He is busy. He (must) be writing a book about his travels.
- 26.But he is happy. He (must) enjoy his life.
- 27.We (must) pay for the electricity bill by the end of a month.
- 28.(may) I smoke here? – Yes, you're welcome.
- 29.I (must) speak to my friend today.
- 30.This woman is an excellent driver. She (can) drive even a bus.

## **II. Translate these sentences into English using modal verbs.**

1. Я не могу пойти с тобой в кино.
2. На уроках английского языка ты должен говорить по-английски.
3. Он может взять машину своего отца, отец не против.
4. Тебе следует навестить своего друга.
5. Ты должен учить эти правила наизусть.
6. Я могу часами читать детективные истории.
7. Завтра, возможно, пойдет дождь.
8. Она умеет танцевать танго.
9. Нам нужно отремонтировать машину.
- 10.Он не говорить по-испански.

## **Письменная работа № 2**

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>ОК 1, ОК 2, ОК 4, ОК 6, ОК 9</b>
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## **I. Поставьте глаголы, данные в скобках, в правильную форму (Past Simple).**

1. My uncle (to buy) a yacht last week.
2. She (to study) French when she was at school.



- 
3. (to watch) you a new TV program yesterday?
- 
4. We (not to go out) last night due to the nasty weather.
- 
5. We (to decide) to sell our old house and to buy a new one.
- 
6. How much time (to spend) you in Germany last month?
- 
7. John was so thirsty that he (to drink) two glasses of water.
- 
8. Sandra (to pass) her English exam successfully yesterday.
- 
9. The film was boring. I (not to enjoy) it.
- 
10. My mother was very tired, so she (to go) to bed early last night.
- 

**II. Выберите подходящий по смыслу глагол и поставьте в правильную форму (Past Simple).**

*Close, want, happen, enjoy, buy, drink, play, meet*

- It was cold in the room and I \_\_\_\_\_ the window.
- When I was a child I \_\_\_\_\_ to be an actress.
- The accident \_\_\_\_\_ last week.
- My sister \_\_\_\_\_ her holidays.
- Yesterday I \_\_\_\_\_ a very nice shirt.
- I still remember that night when I \_\_\_\_\_ too much.
- They \_\_\_\_\_ basketball all Sunday.
- It was 1988 when I \_\_\_\_\_ him.

**Письменная работа № 3**

Проверяемые результаты обучения:	У1 У2 У3 З1 ОК 1, ОК 2, ОК 4, ОК 6, ОК 9
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**I. Раскройте скобки, употребляя глаголы в *Past Simple* или *Past Continuous*.**

- At this time yesterday I (to sit) at the theatre.
- He (to come) back to St. Petersburg on the 15th of January.
- I (to go) to the institute when I (to see) him.
- At this time yesterday we (to have) dinner.
- He (to write) a letter when I (to come)

in. 6. He (to make) a report when I (to leave) the meeting. 7. Yesterday he (to write) a letter to his friend. 8. When I (to look) at them, they (to smile) at me. 9. What you (to do) at six o'clock yesterday? 10. I (to go) to bed at half past eleven. 11. Yesterday the lesson (to begin) at nine o'clock. 12. The cat (to take) a piece of fish 'and then (to run) away. 13. He (to read) a newspaper when I (to come) in. 14. Yesterday I (to get) up at seven o'clock. 15. The train (to start) at fifteen minutes to ten. 16. He (to put) on his coat and cap, (to open) the door and (to go) out.

**II. Раскройте скобки, употребляя глаголы в *Past Simple* или *Past Continuous*.**

1. When I (to ring) up my friend, he (to sleep). 2. When grandfather (to watch) TV, he (to fall) asleep. 3. When my friend (to come) to see me, I (to do) my homework. 4. When I (to go) to the stadium, I (to meet) Kate and Ann. 5. When Nick (to ring<sup>1</sup>) me up yesterday, I (to help) mother. 6. When the children (to walk) through the wood, they (to see) a fox. 7. When I (to come) home, my sister (to wash) the floor. 8. When Mike (to play) in the yard, he (to find) a ball. 9. When I (to draw) yesterday, I (to break) two pencils. 10. When I (to meet) Tom, he (to go) to the shop. 11. When I (to look) out of the window, the children (to play) hide-and-seek. 12. I (to go) to the theatre yesterday. 13. At seven o'clock yesterday I (to go) to the theatre. 14. What you (to do) at 5 o'clock yesterday? -I (to play) the piano. 15. When I (to come) to ' school, the children (to stand) near the classroom. 16. We (to play) in the yard the whole evening yesterday.

**III. Раскройте скобки, употребляя глаголы в *Past Simple* или *Past Continuous*.**

1. He (to get) up at seven o'clock yesterday. 2. Father (to come) home at six o'clock yesterday. 3. I (to read) a book at six o'clock yesterday. 4. She (to fall) asleep at eleven o'clock yesterday. 5. Mother (to drink) tea at eleven o'clock yesterday. 6. Father (to watch) TV at ten o'clock yesterday. 7. I (to go) to bed at nine o'clock yesterday. 8. I (to finish) my homework at nine o'clock yesterday. 9. I (to play) the piano at five o'clock yesterday. 10. He (to begin) to do his homework at four o'clock yesterday. 11. She (to wash) the floor at four o'clock yesterday. 12. I (to meet) Nick at three o'clock yesterday. 13. When I (to come) home, Kate (to play) the piano. 14. When I (to meet) John, he (to go) to the railway station. 15. When I (to go) to the museum, I (to see) a big crowd of people in the street. 16. They (to play) in the yard in the evening yesterday.

**Письменная работа № 4**

Проверяемые результаты обучения:	У1 У2 У3 З1 ОК 1, ОК 2, ОК 4, ОК 6, ОК 9
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**I. Раскройте скобки и употребите глаголы в правильной форме (Future Simple).**

1. I (to play) chess tomorrow. 2. I (not to play) chess tomorrow. 3. You (to play) chess tomorrow? 4. Nick (to go) to school tomorrow. 5. You (to come) to my place next Sunday? 6. You (to read) this book next week? 7. I (not to see) him tomorrow. 8. What you (to do) tomorrow? 9. What your friend (to do) tomorrow? 10. Where you (to go) next summer? 11. She (to dance) tomorrow? 12. He (to go) to the theatre tomorrow. 13. Your brother (to go) to the exhibition next Sunday? 14. We (not to go) to the zoo tomorrow. 15. Where she (to go) tomorrow? 16. You (to give) me this book tomorrow? 17. You (to go) to the library with us? 18. She (to go) to the country with us tomorrow? 19. When you (to finish) your homework? 20. Next year we (to visit) Germany.

**II. Переведите предложения на английский язык.**

1. Завтра мы пишем контрольную работу.
2. На следующей неделе мы играем в футбол.
3. Послезавтра мы будем в Праге.
4. Следующим летом я посетю Диснейленд.
5. В Воскресенье я иду в зоопарк.
6. Я получу всё, что хочу.
7. Я сотру тебя в порошок.
8. Ты будешь делать всё, что я скажу.
9. Этот мир будет моим!
10. Вы можете меня бояться и ненавидеть, но вы никогда меня не забудете!

**Письменная работа № 5**

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>ОК 1, ОК 2, ОК 4, ОК 6, ОК 9</b>
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**Прочитайте утверждения 1—6 и следующий за ними текст. Установите соответствие между утверждениями и содержанием текста.**

**Запишите в таблицу цифру, если утверждение верное, цифру 0, если утверждение неверное.**

1. Students generally are required to attend lectures at Oxford.
2. At some colleges students must change clothes to dinner.
3. In a short stroll one can pass the house where Christopher Wren discovered his comet.
4. Tolkien wrote notes for the Hobbit trilogy in one of Oxford's pubs.
5. Mathematician Charles Lutwidge Dodgson wrote a children's book called Alice's Adventures in Wonderland in Oxford.
6. Margaret Thatcher and John Kennedy studied at Oxford.

For 800 years the University of Oxford has been polishing minds and confusing outsiders in roughly equal measure. It is a place where students generally aren't required to attend lectures, don't receive grades, seldom study anything outside their chosen subject, and take just three sets of exams during the course of their college careers — “one to get in and two to get out,” as one alumnus told me.

“There are more rules and traditions than you can imagine,” Owen Sheers, a cheerful but slightly shell-shocked-looking first-year student, told me toward the end of his first week in New College. “At my college you dress one way if you go to the first sitting of dinner, another way if you go to the second. It's very confusing.”

A confusion of tradition is perhaps an inevitable consequence of a place so deeply steeped in history. In a short stroll you can pass the house where Edmund Hailey discovered his comet; the site of Britain's oldest public museum, the Ashmolean; the hall where architect Christopher Wren drew his first plans; the pub where J.R.R. Tolkien wrote notes for the Hobbit trilogy (it stands opposite the pub where Thomas Hardy made similar preparations for *Jude the Obscure*), the track where Roger Bannister ran the first sub-four-minute mile; the meadow where a promising young mathematician named Charles Lutwidge Dodgson refined *The Formulae of Plane Trigonometry*, *An Elementary Treatise on Determinants* and — oh yes — a children's trifle called *Alice's Adventures in Wonderland*.

Walk down the broad and curving High Street and you follow in the footsteps of Samuel Johnson, Adam Smith, Edward Gibbon, Jonathan Swift, Roger Bacon, Oscar Wilde, Graham Greene, T. S. Eliot, C. S. Lewis, Percy Bysshe Shelley, Indira Gandhi, Margaret Thatcher, and Bill Clinton, to name just a few who have worked and studied here.

1	2	3	4	5	6

### Письменная работа № 6

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>OK 1, OK 2, OK 4, OK 6, OK 9</b>
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### Test on the theme “the future continuous tense”

#### 1. Выберите правильный вариант:

- Ed ... the room while I will be cooking the dinner.  
a) will clean      b) will be cleaning
- She ... at seven in the evening.  
a) will come      b) will be coming
- What ... you ... at this time tomorrow?  
a) will ... be doing      b) will...do
- Rich ... home soon.  
a) will be coming      b) will come
- They ... English lesson from nine to ten.  
a) will be having      b) will have
- If you come at five, he ... in the office.  
a) will work      b) will be working
- How can we recognize her? - She ... a white coat.  
a) will be wearing      b) will wear
- If they need anything, I ... in my office.  
a) will be being      b) will be

#### 2. Заполните пропуски данными глаголами в форме Future Continuous по смыслу:

To do, to fly, to try, to watch, to play, to wait, to miss, to cook, to study, to gather

- I \_\_\_\_\_ for your call from 5 p.m. till 6 p.m. tomorrow.
- We \_\_\_\_\_ to solve a serious problem whole days and nights next week.
- My cousin \_\_\_\_\_ for Christmas all the day tomorrow.

4. We \_\_\_\_\_ a delta plan at the seaside at midday tomorrow.
5. Our colleagues \_\_\_\_\_ a team computer game the whole night.
6. I \_\_\_\_\_ nothing all the time tomorrow.
7. Our neighbors \_\_\_\_\_ mushrooms from July till November next year.
8. We \_\_\_\_\_ free movies online the whole evening tomorrow.
9. My friend \_\_\_\_\_ in France from September till July next year.
10. I \_\_\_\_\_ my friend all the next year.

**3. Поставьте общие и специальные вопросы к данным предложениям:**

1. My friends will be waiting for me after classes.
2. My colleagues will be celebrating Chinese New Year the whole day next Tuesday.
3. My aunt will be watching pre-election debates all the time tomorrow.
4. Our neighbors will be traveling outside the country next summer.
5. During tomorrow's lecture the reporter will be speaking about the global warming.
6. Bangkok Airways will be offering four flights a week between Bangkok and Mandalay from February till May.
7. Our company will be receiving information regarding definite goods and services online next year.
8. It will be snowing the whole night.
9. The sun will be shining till noon on Friday.
10. Free-marketers will be arguing against state intervention the whole day tomorrow.

**Письменная работа № 7**

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>OK 1, OK 2, OK 4, OK 6, OK 9</b>
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**Упражнение 1. Поставьте глаголы в скобках в Present Perfect.**

1. He \_\_\_\_\_ (finish) training.
2. She \_\_\_\_\_ (score) twenty points in the match.
3. We \_\_\_\_\_ (watch) all the Champions League matches this season.
4. That's amazing! She \_\_\_\_\_ (run) fifteen kilometers this morning!
5. She \_\_\_\_\_ (buy) some really nice rollerblades!
6. Oh, no! I \_\_\_\_\_ (lose) my money!
7. My mum \_\_\_\_\_ (write) shopping list. It's on the kitchen table.
8. Dad, you \_\_\_\_\_ (eat) my biscuit!
9. I'm tired. I \_\_\_\_\_ (watch) three X-Files videos.
10. Hurry up! They \_\_\_\_\_ (start) the film!
11. Mary \_\_\_\_\_ (study) hard this year, so she'll pass her exams.

12. Oh no! She \_\_\_\_\_ (drop) the plate!
13. The garden is very green. It \_\_\_\_\_ (rain) a lot this month.
14. These are my favorite trousers. I \_\_\_\_\_ (have) them for five years.
15. Tom's my best friend. I \_\_\_\_\_ (know) him for three years.
16. They \_\_\_\_\_ (live) in Miami for two years.
17. Jo has earache. He \_\_\_\_\_ (have) it since 7 o'clock.
18. Brad \_\_\_\_\_ (live) in Chicago since 1998.

**Упражнение 2.** *Поставьте глаголы в скобках в Present Perfect.*

1. I \_\_\_\_\_ (not clean) my football boots.
2. They \_\_\_\_\_ (not start) their meal.
3. I \_\_\_\_\_ (not do) my homework.
4. He \_\_\_\_\_ (not win) all his matches this year.
5. My brother and I \_\_\_\_\_ (not see) any films this week.
6. It's my birthday party today. I \_\_\_\_\_ (not invite) many people.
7. He \_\_\_\_\_ (not wash) his hands. They're very dirty.
8. Mum's really angry. We \_\_\_\_\_ (not tidy) our room!
9. I can't play with my friends this evening. I \_\_\_\_\_ (not finish) my homework.
10. I \_\_\_\_\_ (not visit) New York for three years.
11. Where's Alison? We \_\_\_\_\_ (not see) her since yesterday.
12. Dad \_\_\_\_\_ (not take) a holiday since last August.
13. John \_\_\_\_\_ (not play) the violin since he was at school.

**Упражнение 3.** *Дополните предложения словами for или since.*

1. I've lived in Washington \_\_\_\_\_ 1997.
2. Ben has studied English \_\_\_\_\_ three years.
3. They haven't visited their grandparents \_\_\_\_\_ months.
4. Julie's ill. She's been in bed \_\_\_\_\_ Tuesday.
5. My dad has had his car \_\_\_\_\_ sixteen.
6. It's been ten years \_\_\_\_\_ we moved to Oxford.

**Письменная работа № 8**

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>OK 1, OK 2, OK 4, OK 6, OK 9</b>
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1. When you ... older, you'll change your mind about this.  
 a) will grow                                      c) have grown  
 b) grow    d) grew
2. By the time the police get there, the burglars ... .

- a) vanish                                  c) will have vanished
- b) will vanish                              d) vanished

3. As soon as the taxi arrives, I ... you know.

- a) let    c) had let
- b) have let                                  d) will let

4. My friend has been writing to me for years already, but he never ... a photo.

- a) sends                                      c) will send
- b) has sent                                  d) sent

5. Why are you busy packing? - My train ... in two hours, so we'll leave the house in an hour.

- a) is leaving                                  c) leaves
- b) will be leaving                          d) left

6. When was this building finished? - They say it ... by the end of last year.

- a) had been finished                      c) will be finished
- b) was finished                              d) finishes

7. I thought that I ... my key and was very glad when I found it.

- a) lose    c) had lost
- b) lost    d) was losing

8. What's the matter? You look upset. Last week I lost my scarf and now I just ... my gloves.

- a) lost    c) had lost
- b) have lost                                  d) lose

9.1 ... for this bank for five years already but I have decided to change my job.

- a) am working                              c) have been working
- b) has worked                              d) worked

10. Martin said that he ... the tickets the next day.

- a) bought                                      c) will buy
- b) had bought                              d) would buy

11. The house opposite our college ..., that's why we are using the back entrance at present.



- a) pulls down                      c) is being pulled down  
b) is pulled down                d) pulled down

12. You ... an umbrella when you left the house, didn't you?

- a) have                              c) had had  
b) was having                    d) had

13. By the time we got to the cinema the film ... .

- a) will begin                      c) had begun  
b) would begin                  d) began

14. Is there anything I ... do to help you?

- a) can                                c) am to  
b) may                               d) as to

15. The last film I saw was ... frightening than this one.

- a) little                              c) least  
b) less                                d) the least

16. Someone is calling you. Will you answer ... phone?

- a) a                                    c) -  
b) the                                d) these

17. To tell the truth I don't like ... pair of trousers that I bought last month.

- a) those                              c) that  
b) this                                d) a

18. Whose house is it? - It's ... .

- a) my                                c) her  
b) mine                              d) our

19. Today is ... cold than yesterday. So, I'm wearing my shorts.

- a) little                              c) least  
b) less                                d) the least

20. "Come home ... Christmas Day, we'll be waiting for you", my mother always says to me.

- a) in                                  c) -

b) on

d) at

### Письменная работа № 9

Проверяемые результаты обучения:	У1 У2 У3 З1 ОК 1, ОК 2, ОК 4, ОК 6, ОК 9
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#### I. Выберите правильный вариант и переведите на русский язык.

1. The news programme (*is watched / watched*) by millions of people every day.
2. The Mona Liza (*painted / was painted*) by Leonardo da Vinci.
3. The new cinema (*be built / will be built*) next year.
4. New pop groups (*are much spoken / is much spoken*) about among teenagers.
5. Alexander Pushkin's first poem (*was written / written*) when he was fourteen.
6. The letters (*be sent / will be sent*) by post tomorrow.
7. The translation (*was finished / were finished*) two hours ago.
8. London (*visited / is visited*) by hundreds of tourists every year.
9. The dinner (*be / will be*) ready in an hour (через час).
10. The dogs (*were taken out / was taken out*) three times yesterday.

#### II. Раскройте скобки, употребляя глаголы в Present, Past или Future Simple Passive.

1. Tom always (to ask) at the lessons.
2. I (to ask) at the last lesson.
3. Our country house (to finish) next year.
4. The dog (to find) by my sister yesterday.
5. This work (to do) tomorrow.
6. This text (to translate) at the last lesson.
7. These trees (to plant) every autumn.
8. Many interesting games always (to play) at our P.E. lessons.
9. This bone (to give) to my dog tomorrow.
10. We (to invite) to a concert last Saturday.

#### III. Раскройте скобки, употребляя глаголы в Present Simple, Present Perfect, Present Continuous, Past Simple, Future Simple. Используйте Активный и Пассивный залог.

1. The house \_\_\_\_\_ (to build) in 2025.
2. The boy \_\_\_\_\_ (not to hear) the news yet.
3. The Brooks \_\_\_\_\_ (to become) famous last year.
4. Money \_\_\_\_\_ (to keep) in the bank.
5. The parcel \_\_\_\_\_ (to send) yesterday.
6. I would like \_\_\_\_\_ (to know) English very well.
7. Where \_\_\_\_\_ the road \_\_\_\_\_ (to lead) to?
8. Look! The leaves \_\_\_\_\_ (to fall).
9. All the money \_\_\_\_\_ (to spend) on clothes last week.
10. Where is the pie? Who \_\_\_\_\_ (to eat) it?

## Письменная работа № 10

Проверяемые результаты обучения:	У1 У2 У3 З1 ОК 1, ОК 2, ОК 4, ОК 6, ОК 9
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**Упражнение 1.** *Insert the verbs in the Past Perfect tense. (Вставьте глаголы в Past Perfect.)*

1. I ... (to have) breakfast before I went to school.
2. He went to meet his friends after he ... (to do) his homework.
3. By 8 o'clock the rain ... (to stop).
4. Alice was late because she ... (to miss) the bus.
5. She went to the post-office after she ... (to write) the letter.
6. He ... (to work) at the factory before he entered the college.
7. He got a bad mark for his test because he ... (to make) a lot of mistakes in it.
8. I went to bed after I ... (to finish) reading the book.
9. The child ... (to fall) asleep before the parents came home.
10. They ... (to marry) before they bought this house.

**Упражнение 2.** *Insert the verbs in the Past Perfect tense. (Вставьте глаголы в Past Perfect.)*

1. Jill was afraid she \_\_\_\_\_ (forget) her key at home, but she found it in her handbag.
2. Dad wasn't at home when I came back. He \_\_\_\_\_ (go) out twenty minutes before.
3. I wasn't hungry because I \_\_\_\_\_ (just/have) breakfast.
4. Peter saw an urgent message on his table. Somebody \_\_\_\_\_ (leave) it the day before.
5. I apologized I \_\_\_\_\_ (not/phone) her.
6. He told me that he \_\_\_\_\_ (come back) a fortnight before.
7. I knew him at once though I \_\_\_\_\_ (meet) him many years before.
8. We spent the night in Klin, a town we \_\_\_\_\_ (often/hear of) but \_\_\_\_\_ (never/see).

9. They couldn't believe he \_\_\_\_\_ (give up) his job in the bank. He \_\_\_\_\_ (make) a good living there.
10. Mr. Jackson said that he \_\_\_\_\_ (already/buy) everything for lunch.
11. Alice asked her brother where he \_\_\_\_\_ (arrange) to meet his friends.
12. We had no car at that time because we \_\_\_\_\_ (sell) our old one.
13. They \_\_\_\_\_ (finish) painting the ceiling by two o'clock.

**Упражнение 3.** *Say what action was done before. Combine the two sentences into one. (Определите, какое действие произошло раньше. Объедините два предложения в одно, не меняя части местами. Используйте BEFORE)*

Example/ Пример: I sent a telegram. Then I met my friend. — I had sent a telegram before I met my friend.

1. The rain stopped. I went for a walk.
2. I did my homework. My mother returned home.
3. We met in the street. We went to the park.
4. They packed their things. Then they started.
5. I had dinner. I switched on the TV set.
6. He returned home. The guests left.
7. We came to the cinema. The film began.
8. I read the book. I saw the play.
9. They lived here. They moved to another place.
10. We played a game of tennis. We went to my place.

### Письменная работа № 11

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b>
	<b>ОК 1, ОК 2, ОК 4, ОК 6, ОК 9</b>

**Упражнение 1.** *Вставьте глагол во времени Future Perfect.*

1. By the end of the spring we ... (do) five exams.
2. You ... (eat) something by the time the bus arrives?
3. By the time he is 30 years old he ... (make) his first million of dollars.
4. Our plane ... (not land) by 9 o'clock.
5. Your favorite programme already ... (start) by the time we come home.
6. I'm afraid Max ... (not receive) my parcel by Christmas.
7. They ... (write down) all the exercises by the end of the lesson?
8. Next year Brad and Angelina ... (be married) for 25 years.
9. I think she ... (not finish) her essay by Wednesday.
10. The workers ... (build) the swimming-pool by next autumn?

**Упражнение 2.** Вставьте глагол во времени *Future Perfect*.

1. I \_\_\_\_\_ a Londoner for five and a half years by next September. (be)
2. By Tuesday Jill \_\_\_\_\_ these novels by O'Henry. (finish)
3. Next year is Fred and Kate's 10th wedding anniversary. They \_\_\_\_\_ happily married for ten years. (be)
4. Molly thinks the film \_\_\_\_\_ by the time she gets to Fred's. (to start)
5. They \_\_\_\_\_ the plans by then. (to finish)
6. Before his holiday Tom \_\_\_\_\_ all his money. (to spend)
7. The train \_\_\_\_\_ by the time the couple get to the station. (to leave)
8. I \_\_\_\_\_ dinner by then. (cook)
9. I \_\_\_\_\_ my chemistry homework before Jillian comes home. (finish)
10. Fernando \_\_\_\_\_ his operation by August and should be much fitter. (have)
11. Before Lisa arrives, I \_\_\_\_\_ dinner. (finish)
12. Johnny \_\_\_\_\_ this document by 7pm o'clock this afternoon. (translate)
13. Helen \_\_\_\_\_ this awesome doll by her daughter's birthday. (make)
14. Steven \_\_\_\_\_ his lesson by tomorrow. (not/learn)
15. This test is so arduous, that I \_\_\_\_\_ it in a day's time. (not/complete)

16. You \_\_\_\_\_ over half a thousand words when you finish this English book (learn).
17. The commission \_\_\_\_\_ to a definite decision in a month. (come)
18. I won't see Molly on the 1<sup>st</sup> of August since I \_\_\_\_\_ to the South by that time. (go)

**Упражнение 3.** Составьте предложения во времени *Future Perfect*.

1. have / Jill / she / perfected / will / from / her / by the time / Japanese / comes / Tokyo.
2. promotion / Melody / have / By December / will / her / received.
3. get home / Helen's / cleaned / By the time / relatives / she / will / the house / have.
4. to communicate / Steven / he / learned / Will / have / well / Chinese / before / enough / flies to Beijing?
5. finishes / have / By the time / twenty / taken / Jillian's father / that course / he / will / online tests.

**Письменная работа № 12**

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>OK 1, OK 2, OK 4, OK 6, OK 9</b>
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1. When the light ... I was sitting in the armchair reading a book.  
a) goes out                                      c) go out  
b) had gone out                                d) went out
2. I thought I ... this film before, but I hadn't.  
a) saw    c) had seen  
b) seen    d) have seen
3. Why haven't you brought me the letters for signature? ... them yet?  
a) Don't you type                              c) Haven't you typed  
b) Didn't you type                              d) Will you type
4. She wasn't sure whether she ... the door of her flat.

a) locked                                      c) had locked

b) has locked                                d) didn't lock

5.1... my homework all morning and haven't finished it yet.

a) am doing                                c) have been doing

b) do    d) did

6. The inspector suspected that the thief ... a special key for opening this door.

a) uses                                        c) had used

b) has used                                d) will use

7. I was very tired. When I ... to bed, I fell asleep immediately.

a) got    c) had got

b) has got                                      d) will get

8. The Vikings ... to North America a thousand years ago.

a) sail    c) had sailed

b) sailed                                        d) have sailed

9. Thank you for your offer, but I ... not to accept it.

a) decide                                        c) have decided

b) has decided                                d) decided

10. You ... through your old photograph album for half an hour already.

a) look    c) have looked

b) are looking                                d) have been looking

11. Nobody knows where his picture is. Perhaps, it ... .

a) was stolen                                c) has been stolen

b) will be stolen                              d) stolen

12. I agree. You ... apologize for not inviting him to your birthday party.

a) can't    c) shouldn't

b) mustn't                                      d) may not

13. Actually, today I feel ... than I did yesterday.

a) bad    c) worst

b) worse                                        d) the worst

14. ... people who are unemployed often feel depressed.

- a) The c) A  
b) - d) That

15. Who was the first astronaut who landed on ... Moon?

- a) the c) a  
b) - d) those

16. What happened at the end of the film? - I'm sorry to say, but I haven't seen ... film.

- a) a c) -  
b) the d) those

17. This is ... interesting exhibition I've ever visited.

- a) more c) less  
b) most d) the most

18. Would you mind waiting ... minutes?

- a) few c) little  
b) a few d) a little

19. I'm ... interested in languages than in mathematics,

- a) much c) little  
b) many d) less

20. The students often translate English texts ... Russian.

- a) to c) into  
b) in d) on

### Письменная работа № 13

Проверяемые результаты обучения:	У1 У2 У3 З1 ОК 1, ОК 2, ОК 4, ОК 6, ОК 9
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### I. Вставьте частицу "to" перед инфинитивом, где необходимо.

1. I like ... play the guitar. 2. My brother can ... speak French. 3. We had ... put on our overcoats because it was cold. 4. They wanted ... cross the river. 5. It is high time for you ... go to bed. 6. May I ... use your telephone? 7. They heard the girl ... cry out with joy. 8. I would rather ... stay at home today. 9. He did not want ... play in the



yard any more. 10. Would you like ... go to England? 11. You look tired. You had better ... go home. 12. I wanted ... speak to Nick, but could not... find his telephone number. 13. It is time ... get up. 14. Let me ... help you with your homework. 15. I was planning ... do a lot of things yesterday. 16. I'd like ... speak to you. 17. I think I shall be able ... solve this problem. 18. What makes you ... think you are right? 19. I shall do all I can ... help you. 20. I like ... dance. 21. I'd like ... dance. 22. She made me ... repeat my words several times. 23. I saw him ... enter the room. 24. She did not let her mother ... go away. 25. Do you like ... listen to good music? 26. Would you like ... listen to good music? 27. That funny scene made me ... laugh.

## **II. Вставъте частицу to, где необходимо.**

1. Why do you pretend ... enjoy his company? I know you don't like him.
2. I saw a lorry ... crush into a tree.
3. Why not ... agree to their terms?
4. You had better ... have dinner now.
5. I would rather ... stay at home.
6. He offered ... give me a lift.
7. To be the boss you have ... possess certain qualities.
8. You must ... do what you are told.
9. She made me ... smile.
10. Let me ... tell you a few words about this problem.
11. I think I have time to help you ... write the composition.
12. Nobody saw her ... leave the room.
13. I have never heard him ... say that.
14. He felt her ... put her hand on his shoulder.
15. His wife does nothing but ... scold him.
16. Never let your children ... swim in the river when they are alone.
17. I want you ... play this role.
18. I can ... speak French, German and Russian.
19. You must ... tell me the truth, I am your friend. And friends must ... be outspoken.

20. I am so happy ... see you again.

**Письменная работа № 14**

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>ОК 1, ОК 2, ОК 4, ОК 6, ОК 9</b>
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**I. Образуйте герундий от данных глаголов и заполните пропуски по смыслу герундием в функции подлежащего. Переведите предложения на русский язык:**

**to follow, to own, to cook, to grow, to lose, to listen, to read, to smoke, to lie, to joke**

1. \_\_\_\_\_ is important because it enriches you in all aspects. 2. \_\_\_\_\_ makes people laugh. 3. \_\_\_\_\_ flowers adds some freshness in our lives. 4. \_\_\_\_\_ is the art of preparing food with the use of heat. 5. \_\_\_\_\_ is harmful to health. 6. \_\_\_\_\_ a pet provides love, companionship, and hours of entertainment. 7. \_\_\_\_\_ to music increases self-esteem, and decreases the feeling of isolation. 8. \_\_\_\_\_ instructions is an important skill used by everyone. 9. \_\_\_\_\_ a voice is often associated with throat problems. 10. \_\_\_\_\_ to close people is probably one of the most common wrong acts that we carry out.

**II. Дополните предложения правильными предлогами и герундием.**

1. We apologized ... (be) ... late.
2. I prevented the child ... (run) ... into the street.
3. They are suspected ... (commit) ... this crime.
4. Do you have a good reason ... (go, not) ... there?
5. He is accustomed ... (have) ... a big breakfast.
6. We insist ... (know) ... all the truth.
7. Don't blame him ... (want, not) ... to help you.
8. Why do they object ... (change) ... their plans?



b)begins                                      d)began

5. He says his train ... at 8 a.m. He's packing his things at the moment.

- a) leave                                      c) has left  
b) leaves                                      d) would leave

6. I was quite ... to see Ben behaving like that.

- a)shocked                                      c) being shocked  
b)shocking                                      d)shock

7. I ... on the phone when the postman knocked on the door and entered the room.

- a) speak                                      c) was speaking  
b) am speaking                                      d) have spoken

8. We first came to this town more than twenty years ago. Everything ... in the town since that time.

- a)change                                      c) has changed  
b)changed                                      d)is changed

9. We didn't know that Bill ... to Brazil the week before, and he was abroad when the burglary took place.

- a) flew                                      c) has flown  
b) had flown                                      d) would flow

10. I arrived in Prague in September last year. So I ... here for six months.

- a) live                                      c) have lived  
b) lived                                      d) will live

11. While I was wondering whether to buy the shoes or not, they ... by someone else.

- a) buy                                      c) were bought  
b) bought                                      d) had been bought

12. He was happy. He ... pass his driving test at the first attempt.

- a) should                                      c) had to  
b) must                                      d) was able to

13. At present I ... afford to go to the cinema twice a week.

- a) can't                                      c) must not  
b) couldn't                                      d) might not

14. We didn't think you were ... in ancient history.

- a) interested                      c) not interesting
- b) interesting                      d) less interesting

15. Every morning I listen to ... radio, but I don't like to watch TV so early.

- a) the                                  c) -
- b) a                                      d) these

16. ... English is the world language and the English language spoken in the USA or Australia differs from the English language spoken in Britain.

- a) the                                  c) an
- b) -                                      d) a

17. You are always quarreling! Stop it, ... of you!

- a) everybody                      c) both
- b) some                                d) every

18. Mr. Smith was accused of spying and put ... prison.

- a) in                                      c) at
- b) of                                      d) to

19. Our city succeeded ... collecting a large sum of money for charity.

- a) on                                      c) with
- b) in                                      d) at

20. I'm sorry ... your difficulties. Can I help?

- a) for                                      c) about
- b) at                                      d) on

### **Письменная работа № 16**

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>OK 1, OK 2, OK 4, OK 6, OK 9</b>
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1. It's 11 o'clock so I ... to bed now.

- a) go                                      c) will go
- b) am going                      d) have gone

2. The tickets to the football match usually ... and checked at the entrance.

- a) sell                                      c) are sold  
b) was sold                                d) won't be sold

3. We ... to the party today.

- a) have been invited                      c) have invited  
b) are invited                                d) had been invited

4. The baby ... because it is hungry now.

- a) crying                                      c) cries  
b) is crying                                  d) cried

5. There ... a lot of people waiting in the station yesterday evening.

- a) is    c) was  
b) are    d) were

6. Some people ... on the benches waiting for their trains.

- a) was sleeping                              c) have slept  
b) were sleeping                              d) had slept

7. By the time the train arrived, Susan ... to push her way to the front of the crowd.

- a) managed                                      c) had managed  
b) has managed                                d) would manage

8. ... you ... my English book anywhere? I can find it nowhere.

- a) Did ... see                                  c) Will ... see  
b) Have ... seen                                d) Had ... seen

9. He ... the text before I decided to help him.

- a) translated                                      c) has translated  
b) had translated                                d) will translate

10. It ... in London this morning that the British Oil Corporation had discovered oil under the sea near the Welsh coast.

- a) announced                                      c) had been announced  
b) would be announced                      d) was announced

11. If he ... when I come, I won't wake him up.

- a) sleep    c) will sleep  
b) will be sleeping                                d) is sleeping

12. ... they leave before supper or have they time to stay until my friends come?
- a) must                                      c) might  
b) may                                        d) should
13. My ... brother studies at college.
- a) old                                         c) older  
b) elder                                       d) the eldest
14. This is ...film I have ever seen.
- a) good                                        c) worse  
b) the best                                    d) better
15. ... Hyde Park is a very large park in central London.
- a) -    c) a  
b) the    d) an
16. My friends tell me that professors are people who think a lot, but say ... .
- a) little                                        c) a few  
b) few    d) some
17. These books cost ... than my friend wants to pay.
- a) more                                        c) most  
b) much                                        d) the most
18. He has earned so ... money that he has decided to help the poor.
- a) much                                        c) little  
b) many                                        d) few
19. They go to work by car and come home ... foot.
- a) by    c) with  
b) on    d) in
20. The bus from Glasgow arrives ... the Central bus station.
- a) at    c) in  
b) to    d) for

**Письменная работа № 17**

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1 ОК 1, ОК 2, ОК 4, ОК 6, ОК 9</b>
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Supply the correct form:

1. It's a very boring novel. I (read) it for two weeks, though I usually (read) books very quickly.
2. We (arrive) at the theatre about 7 o'clock. Ten minutes later we (sit) in the stalls and (watch) the performance.
3. We knew that the 2 o'clock train (start) already and (decide) to go by bus.
4. If she (go) on holiday on Monday, she (have to) go shopping tomorrow.
5. Where (be) your sister? - She (translate) an English text in her room. She (translate) it since 10 o'clock but she (not, finish) her work yet.
6. We (celebrate ) Victory Day on the 9th of May since the end of World War II.
7. The nearest way to the station (show) to them an hour ago, but they (not, arrive) yet.
8. The patient (operate) in two days by a well-known surgeon.
9. The examinations (pass) by the end of January and now the students are (on, in, at) holidays.
10. It must (do) it at once. We have (not, no, neither) time to waste.
11. Passengers .... come to the airport an hour before the take-off time.
12. ... I check in for the flight to Moscow here?
13. ... I have your ticket and passport, please? - Here (you are, are you).
14. Usually we go to the South by plane but tomorrow we ... go there by train as we didn't make a reservation for the flight.
15. I think they ... (see) all the sights of London by the end of their stay there.
16. The train ... to arrive in London at 10. ( can, must, may, to have to, to be to, to be able to)
17. Are there (good) stores in the new districts than in the center of Minsk?
18. Is a cheap thing always (bad) than an expensive one?
19. This exercise is as (difficult) as the previous one.
20. In some parts of the country prices are (low) than in others.
21. His illness is much (serious) than we thought at first.



22. The (little) I get bad information the (good) I feel myself.
23. While my mother (cook) dinner, I will be laying the table.
24. What platform does your train start from? - ... Platform 3. (a/an, the, -)
25. My sister works as ... economist at ... big company. (a/an, the)
- 26.1 'd like to speak to ... manager, please, (a, the, —)
27. Do you know ... Browns? They are ... very nice couple, (a, the, -)
28. Her hair (is, are) long and thick, but she wants to have (it, them) cut.
29. Where (be) my glasses. I can't find (them, it).
30. There (are, is) a book and a lot of newspapers on the table.
31. How much money do (this, these) clothes (cost)? - (They, it) (be) rather expensive.
32. Will you ask Ann if she (take part) in the excursion next Sunday?
33. The phone (ring). Can you answer it?
34. If he (pass) the entrance examinations successfully, he (be) a student of Belarusian State University soon.
35. The postman usually (come) at 8 in the morning. It's half past 8 now, but he (not, come) yet.
36. Linda (be) very busy when we (come) to see her yesterday. She(wash) up.
37. I'm too tired to walk. I think I (take) a taxi. I'll phone you when I (be) at home.
38. We (walk) along the forest road when it began raining. We had to walk (in, under, through) the rain.
39. Before I came to the office the manager already (sign) the documents.
40. Some TV serials like "The Land of Love" (make) especially for housewives.
41. I hoped that my article (publish) soon, but it (not, appeare) in the newspaper yet.
42. St. Petersburg (found) by Peter I in 1703. It's one of (beautiful) cities in the world.
43. She wanted to know where I (live) before finishing school.
44. Mary told me she (not, go) home the next day until she (finish) her work.

45. Kate said that she (love) children very much, that's why she (want) to be a teacher.

46. Yesterday I (can, could, may) not finish my work because I (be) very tired.

47. The policeman told the driver that he (must, to be to, could) drive more carefully.

Use the Reported Speech:

48. I asked my friend, "Did you fill in an entry form when you went abroad?"

49. He answered, "I had only my personal things when I travelled to England."

50. I'd like you to answer my question, "Why is it necessary to go through passport control and through the customs when you arrive in a foreign country?"

### **Письменная работа № 18**

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>ОК 1, ОК 2, ОК 4, ОК 6, ОК 9</b>
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#### **I. Выберите из скобок требующуюся форму причастия.**

1. a) The girl (writing, written) on the blackboard is our best pupil.

b) Everything (writing, written) here is quite right.

2. a) The house (surrounding, surrounded) by tall trees is very beautiful.

b) The wall (surrounding, surrounded) the house was very high.

3. a) Who is that boy (doing, done) his homework at that table?

b) The exercises (doing, done) by the pupils were easy.

4. a) The girl (washing, washed) the floor is my sister.

b) The floor (washing, washed) by Helen looked very clean.

5. a) We listened to the girls (singing, sung) Russian folk songs.

b) We listened to the Russian folk songs (singing, sung) by the girls.

6. Do you know the girl (playing, played) in the garden?

7. The book (writing, written) by this scientist is very interesting.

8. Translate the words (writing, written) on the blackboard.

9. We could not see the sun (covering, covered) by dark clouds.

10. The (losing, lost) book was found at last.

- 11 (Going, gone) along the street, I met Mary and Ann.
12. Read the (translating, translated) sentences once more.
13. Name some places (visiting, visited) by you last year.
14. I picked up the pencil (lying, lain) on the floor.
15. She was reading the book (buying, bought) the day before.
16. Yesterday we were at a conference (organizing, organized) by the pupils of the 10th form.
17. (Taking, taken) the girl by the hand, she led her across the street.
18. It was not easy to find the (losing, lost) stamp.
19. I shall show you a picture (painting, painted) by Hogarth.
20. Here is the letter (receiving, received) by me yesterday.
21. Look at the beautiful flowers (gathering, gathered) by the children.
22. His hat (blowing, blown) off by the wind was lying in the middle of the street.
23. How do you like the film?" he asked, (turning, turned) towards me.
24. When we came nearer, we saw two boys (coming, come) towards us.
25. I think that the boy (standing, stood) there is his brother.

## **II. Раскройте скобки, употребляя глаголы в *Present Participle* или *Perfect Participle*.**

- 1.(to do) his homework, he was thinking hard. 2. (to do) his homework, he went for a walk. 3 (to sell) fruit, he looked back from time to time, hoping to see his friends. 4. (to sell) all the fruit, he went to see his friends. 5. (to eat) all the potatoes, she drank a cup of tea. 6. (to drink) tea, she scalded her lips. 7. (to run) in the yard, I fell and hurt my knee. 8. (to look) through some magazines, I came across an interesting article about UFOs. 9. (to write) out and (to learn) all the new words, he was able to translate the text easily. 10. (to live) in the south of our country, he cannot enjoy the beauty of St. Petersburg's White Nights in summer. 11. (to talk) to her neighbor in the street, she did not notice how a thief stole her money. 12. (to read) the story, she closed the book and put it on the shelf. 13. (to buy) some juice and cakes, we went home. 14. (to sit) near the fire, he felt very warm.

## Письменная работа № 19

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>ОК 1, ОК 2, ОК 4, ОК 6, ОК 9</b>
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Use the proper form:

1. He (buy) a new house last year, but he (not, sell) his old house yet, so at the moment he (have) two houses.
2. Tom and Jack (work) in different offices but they often (go) to work on the same train.
3. I can't find my glasses. - You (leave) them in the car yesterday. I just (put) them back into your drawer.
4. I already (pick) ten pounds of strawberries! I (grow) strawberries for ten years.
5. We arrive in England in the middle of July. We (be told) that England (be) surrounded in fog all year round, so we (be) surprised that the sun (shine) brightly that day.
6. The documents (sign) by the president of the company by 9 o'clock tomorrow.
7. This book (not, translate) into Russian yet.
8. A new railway line (construct) across the desert now.
9. A new Metro line (build) in our city by the end of next year.
10. Many goods (export) from China to different countries of the world.
11. The article (not, translate) yet? - Oh, it (translate) by 2 o'clock yesterday.
12. You (must, could, may) come to my place whenever you like.
13. We (may, to be to, can) meet at 2, but she didn't come.
14. This is (difficult) problem I ever (have).
15. I'm afraid I can't do it (good) than you.
16. The 22nd of June is (long) day in a year and what day is (short)?
17. The (much) I read the (much) I know. But why do I forget so (many, much, few)?

18. England is (densely) (populate) than Scotland and Wales. It's one of (densely) (populate) parts of Great Britain.
19. ... weather is fine today, but I don't like ... hot weather. (a/an, the, -)
20. ...People cannot live without ... water and ...air, ...? (a/an, the, -)
21. He works as ... engineer at ... big plant, (a/an, the, -)
22. His composition is much (interesting) than (your, yours) or (my, mine).
23. Have you got (some, any) money on you? - Not (many, much).
24. Were (many, much) questions left unanswered? – Only (few, a few).
25. (Some, any, no) doctor can tell you that smoking is harmful for your health.
26. Will you have (some, any, no) tea? - No, thanks. I'd prefer two (ice-cream).
27. He shook hands and had a few minutes talk with (each, everybody) of us.
28. I (lose) my fountain-pen. I must buy (other, another, the other) one.
29. This company (sell) television equipment and (other, others, another) goods.
30. There were two students in the classroom. One of them was reading a book, (other, another, the other) was writing (something, anything).
31. You ... come and see us sometimes.
32. You ... read the whole book but you ... read the first four chapters.
33. ...you often...to stay at the University after classes last year?-Yes, we...
34. Excuse me, ... you tell me the shortest way to the station?
35. He is very upset. I think you ... apologize.
36. The students ... smoke in the study rooms and the corridors.
37. I don't think people ... get married until they are 21.
38. It ... rain, so I'll take my umbrella (though I'm not sure in it at all).
39. I ... have my hair cut.
40. You ... use my dictionary for the test if you want. (2 verbs)
41. We ... start yesterday (this was the plan); but the flight (cancel) because of the fog, so we are still here, as you see. (must (not), can (not,)) may (might), be able to, be to, needn't, have to, could, should)

Use Passive Constructions:

42. People will talk much about the successful debut of the young actress.

43. You should send the sick man to hospital.
44. Why did they laugh at him?
45. You can always rely on her.
46. The lecturer advised the students to read some rare books on this problem.

Change into Reported Speech:

47. "I've bought two tickets for the performance".
48. He told me, "Take a taxi not to be late".
49. She asked, "Are you discussing my proposals now?"
50. The students asked the lecturer, "When did you publish your first translation of this book?"

### Письменная работа № 20

Проверяемые результаты обучения:	У1 У2 У3 З1 ОК 1, ОК 2, ОК 4, ОК 6, ОК 9
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Name: \_\_\_\_\_ Group: \_\_\_\_\_

**1. Переведите на русский язык предложения, содержащие сложное дополнение. В английских предложениях подчеркните конструкцию «сложное дополнение».**

1. I want you to listen to me and I expect you to understand me.

\_\_\_\_\_

2. If you don't want anyone to know your business, keep your mouth shut.

\_\_\_\_\_

3. What made you change your mind?

\_\_\_\_\_

4. I want you to do what you are told.

\_\_\_\_\_

5. Everybody knows him to be a responsible man.

\_\_\_\_\_

6. Our chief wants us to work this weekend.

\_\_\_\_\_

7. The desire for glory makes me work hard.

\_\_\_\_\_

8. We will never let our enemies win a war.

\_\_\_\_\_

9. He knows her to be kindhearted and caring person.

\_\_\_\_\_

10. She wants him to be outspoken with her.

---

**2. Вставьте частицу to, где необходимо. Переведите предложения на русский язык.**

1. We expect everybody...join us.

2. You can't make me...do such things.

3. We heard the postman...come up to the front door and then we saw him...slip a thick envelope into the box.

4. He didn't let them...rebuild the house.

5. The neighbor saw a stranger...enter the house through the back door.

6. He noticed her suddenly...turn pale.

7. Tracey had never expected Alan...betray her.

8. He wanted her...stay with him.

9. We know him...be the best player ever in this game.

10. Walking in the forest we noticed squirrels...jump from tree to tree.

---

**3. Переведите предложения на английский язык, используя конструкцию «сложное дополнение».**

1. Я слышу, что кто-то поет в соседней комнате.

2. Мы знаем, что он влюблен в нее.

3. Он ненавидит, когда она опаздывает.

4. Он хочет, чтобы мы исполняли его приказы.

5. Они ожидали, что он приедет в сентябре.

6. Они знают, что она сильнейшая из их соперников.

7. Макс заметил, что Хелен плохо себя чувствует.

8. Я не позволю, чтобы он занял первое место.

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9. Он знает, что она ценит его.

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10. Я хочу, чтобы ты посмотрел это аниме.

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### Письменная работа № 21

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>ОК 1, ОК 2, ОК 4, ОК 6, ОК 9</b>
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Use the proper form:

1. I (write) the composition for 3 hours already but I haven't completed it yet.
2. What she (do)? - She is a secretary at our college.
3. We've got the tickets, and tomorrow evening we (go) abroad for a holiday.
4. She (not, see) him since he left Minsk. Nobody (know) (something, anything, nothing) about him.
5. We were walking along the forest road when we (see) a village.
6. I'm not sure I will recognize him tomorrow. - He (wear) a dark blue pullover.
7. He (study) English since morning. He (take) his exam tomorrow.
8. When we left the beach, the rain already (start).
9. The delegation (leave) for London as soon as they receive their visas.
10. You ever (be) to the circus? - Yes, I (be) there a month ago.
11. Many experiments (carry) out in our laboratory last year.
12. Children and (a/an, the, -) old (take) care of in this country.
13. The students (examine) in an hour, but they all (gather) already in the classroom.
14. She told me she (be) going to take part in the conference.
15. The police officer asked me if I (see) the accident.
16. The secretary said that the manager (come) to the office in half an hour.  
can (not) could (not) must (not) may (not) be able to
17. Our house is situated in a beautiful place. We ... see the lake from our bedroom window.
18. She spoke in a low voice but we ... understand everything.



19. You ... do something to help me. -Sorry, but I ... .
20. I'm afraid I ... go to the party next Sunday.
21. You ... keep it secret. You ... tell anybody about it.
22. ... I ask you a question. Certainly, you ... .
23. What is ... longest river in ... world? (a, the)
24. ... hotel we stayed at was ... very nice building, (a, the, -)
25. ... Sun is ... star. ... Venus is the brightest planet in ... sky. (a, the, -)
26. I often watch ... television but I seldom listen to ... radio, (a, the, -)
27. Our train leaves from ... Platform 6. Will you come to ... station ? (a, the, -)
28. ... Lake Baikal is one of ... deepest fresh-water lakes in the world, (a/an, the, -)
29. This programme was watched (of, by) millions of people.
30. How did you get here? Did you come (in, on, by) train?
31. There are some differences (in, between) British and American English.
32. Where is Tom? - He has left (to, for, in) London. He will arrive (to, at, in) England in the morning.
33. Every summer they go (in, to, at) France (on, at, in) holiday.
34. I'm sorry ... shouting ... you yesterday, (for, about, at, on)
35. They didn't reply to (our, ours) letters. We waited for (their, there, theirs) answer.
36. I wasn't feeling hungry, so I didn't eat (something, anything).
37. He has got no financial problems. He earns and spends (many, much) money.
38. This evening I'm going out with (some, any) friends of (my, mine).
39. Which bus do I have to catch? - (Some, any) bus. They all go to the center.
40. I know (anything, nothing) about it and she doesn't know anything about it (too, either).
41. This is (difficult) problem which I've ever solved.
42. I'm sure you could do it (good) than me.
43. In my opinion The Nutcracker is (good) ballet I've ever seen.
44. Do you remember (happy) day in your life?
45. The (much) you read, the (little) you forget.

Choose and use:

46. Excuse my being late.

- a) You were delayed by the traffic.
- b) Glad to hear it.    c) Better late than never.

47. What do you do?

- a) I'm doing well, thank you.
- b) Nothing to boast of.    c) I'm a student.

48. How's life?

- a) Not at all.    b) Nothing to look at.
- c) Nothing to boast of. Thank you.

49. Thank you for your help.

- a) Never mind.    b) It's a pleasure for me. c) Glad to hear it.

50. An American lady (who, which) was travelling in England got onto a compartment in a smoking carriage where (an, the) Englishman was smoking a pipe. For a (short, shortly) time she was sitting (quite, quietly) expecting (that, what) the Englishman would stop smoking. Then she began to cough trying in this (way, road) to show him that she objected to the smoke. At last she addressed him (patiently, impatiently): "If you were a gentlemen you would have stopped smoking when a lady got into the carriage." "If you were a lady", (told, replied) the Englishman, "you wouldn't have got into a smoking carriage".

## **Письменная работа № 22**

<b>Проверяемые результаты обучения:</b>	<b>У1 У2 У3 З1</b> <b>ОК 1, ОК 2, ОК 4, ОК 6, ОК 9</b>
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### **I. Переведите предложения на английский язык, обращая внимание на форму повелительного наклонения.**

- a) Дай мне этот словарь.
- b) Подчиняйтесь мне!
- c) Не двигайся!
- d) Принеси мне, пожалуйста, плед. Здесь холодно.

- e) Выключи свет. Он причиняет мне боль.
- f) Подойди поближе, деточка.
- g) Давайте сходим в кино.
- h) Замолчи! Мне нужна тишина.
- i) Улыбнись! Твоя улыбка делает тебя красивее.
- j) Заставь их изменить решение.

## **II. Распределите предложения по трём колонкам:**

**Imperative (повелительное наклонение) | Indicative mood (изъявительное наклонение) | Subjunctive mood (сослагательное наклонение)**

- a) I met him in the theatre yesterday.
- b) I would support you in any situation.
- c) Shut the hell up!
- d) I like reading books and listening to the music.
- e) We saw them last week.
- f) Stop talking!
- g) I would hug her if I had such an opportunity.
- h) We would listen to your report if we had time.
- i) I will destroy your world.
- j) Think before you answer.
- k) Give up!
- l) Don't leave!
- m) I would stay at home if I could.
- n) Today we write control test.
- o) They would come if they knew.
- p) Come to me! Don't be afraid!
- q) I want to go to Italy.
- r) He loved her so strong.
- s) I would go to the cinema if I had money.
- t) Do it yourself!

### **III. Составьте предложения из данных слов:**

- a) I, to know, want, name, your.
- b) like, I, voice, soft, your.
- c) one chance, me, give, please.
- d) Don't, closer, come!
- e) Don't, them, anything, tell.
- f) would, I, your, portrait, paint.
- g) I, tired, am, of, you.
- h) We, your, car, new, like.

## 2.2. ЗАДАНИЯ ДЛЯ ОЦЕНКИ ОСВОЕНИЯ ДИСЦИПЛИНЫ

### Материал для промежуточного контроля

Проверяемые результаты обучения:	У1 У2 У3 З1 ОК 1, ОК 2, ОК 4, ОК 6, ОК 9
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#### Вариант 1

##### 1. Choose the correct word.

- 1) Sam's father \_\_\_\_\_ in Rome.  
a) work                      b) works                      c) is working
- 2) She \_\_\_\_\_ in Mexico.  
a) don't live              b) doesn't live              c) isn't live
- 3) \_\_\_\_\_ your friend \_\_\_\_\_ spaghetti?  
a) Do ...like              b) is ... like              c) does... like
- 4) What \_\_\_\_ we \_\_\_\_\_ in the room now?  
a) Are... doing      b) do ... do              c) is doing
- 5) ... studies Maths?  
a) Who                      b) What                      c) When

##### 2. Write down the following date.

01/10/1942\_\_\_\_\_

##### 3. Complete the sentences with the correct form of *there is / there are* affirmative, negative or interrogative.

- 1) \_\_\_\_\_ a lot of glasses.
- 2) \_\_\_\_\_ a entry phone the house.
- 3) \_\_\_\_\_ any bins.
- 4) \_\_\_\_\_ juice?
- 5) \_\_\_\_\_ new houses in the street?

##### 4. Write the plural form of the nouns:

sandwich, knife, child

##### 5. Put the words in the logical order:

- 1) help/sister/with/your/washing-up/Does/you?
- 2) when/start/concert/your/ does/?
- 3) to/ the/John/streets/likes/along/walk.

##### 6. Choose the best variant.

- 1) It was not easy to dissuade her ... going.  
a) against              b) for                      c) from
- 2) My watch losses two minutes... a day.  
a) -                      b) in                      c) for
- 3) This box is as heavy as these....  
a) one                      b) ones                      c) others

##### 7. Complete the text with the correct words.

How (1)\_\_\_\_\_ **much / many** food shops are there in Kenton? Well today there is one more. (2)\_\_\_\_\_ **the / –** Branston's is (3)\_\_\_\_\_ **a / the** new shop in (4)\_\_\_\_\_ **a / the** High Street. It's not very cheap but it's not (5)\_\_\_\_\_ **a / the** most expensive shop in town! It sells (6)\_\_\_\_\_ **some / any** really interesting things. It doesn't sell (7)\_\_\_\_\_ **some / any** meat or vegetables but it sells tea from a lot of different countries. It also has (8)\_\_\_\_\_ **the / a** small café and you can have (9)\_\_\_\_\_ **the / –** breakfast there – with (10)\_\_\_\_\_ **the / a** cup of tea, of course!

**8. Match the number with the letters.**

1) to express	a) one's body
2) to develop	b) a team
3) to support	c) a person
4) to identify	d) ideas

**9. Make the sentences negative.**

- 1) Mary often goes fishing in summer.
- 2) You always buy fresh newspapers.
- 3) His mother bakes tasty pies.

**10. Read the text.**

**Scotland Fights for its Independence**

In 1286 the king of Scotland died. His daughter, a little girl, became queen, but she soon died too. About ten Scottish barons, who were relatives of different kings who had died, said they had the right to be king of Scotland. Edward the First of England was asked to decide the question. He brought a strong army to Scotland and said that he was now overlord of Scotland. Then he chose John Balliol to be king of Scotland. Most of the barons agreed, but the people of Scotland were against. They did not want Edward to be their overlord.

Soon the Scots rose to fight for their independence. It was not long before they found a leader against the English. This was William Wallace, now a hero of the Scottish people. He gathered people around him and began to make attacks upon the English. An army was sent to Scotland, but Wallace destroyed it. Now King Edward himself marched into Scotland and defeated Wallace after a great struggle. A few years later the English captured the Scottish leader and killed him, but the Scots still made attacks on the English. Soon they found a new leader Robert Bruce. He was a feudal lord and was made king of Scotland.

Edward sent an army against him, and Robert Bruce had to go and hide in the Highlands. For many months his life in the hills was very difficult. Most of his followers left him, but a small group of real friends stood by him in his difficult situation.

At last Bruce organised an army which was ready to fight. In the battle near a place called Bannockburn the Scots won the independence of their country. This was in 1314. Robert Bruce was king of Scotland till he died in 1321.

It was only in 1603 that Scotland and England were united. In that year James VI of Scotland became James I of England.

**Are the sentences true or false?**

- 1 In 1286 the king of Scotland died. \_\_\_\_
- 2 Edward the First of England wasn't asked to decide the question. \_\_\_\_
- 3 They did n't want Edward to be their overlord. \_\_\_\_
- 4 At last Bruce organised an army which wasn't ready to fight. \_\_\_\_
- 5 Robert Bruce was king of Scotland till he died in 1324. \_\_\_\_

**12. Write 5 types of questions to the sentence.**

*My father and I leave home at seven o'clock.*

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Вариант 2

**1. Choose the correct word.**

- 1) Her office \_\_\_\_\_ in a big building.  
a) be                      b) is                      c) are
- 2) He \_\_\_\_\_ in a bank.  
a) don't work      b) doesn't works      c) doesn't work
- 3) \_\_\_\_\_ the children \_\_\_\_\_ to school on Fridays?  
a) Do ...go      b) is ... go      c) does... go
- 4) Nick \_\_\_\_\_ French now.  
a) is speaking      b) speaks              c) speak
- 5) ...does he go to the university?  
a) Who              b) What              c) When

**2. Write down the following date.**

03/07/2009 \_\_\_\_\_

**3. Complete the sentences with the correct form of *there is / there are* affirmative, negative or interrogative.**

- 1) \_\_\_\_\_ a some apple juice.
- 2) \_\_\_\_\_ any pens on the desk.
- 3) \_\_\_\_\_ two chairs in the room.
- 4) \_\_\_\_\_ sugar in the tea?
- 5) \_\_\_\_\_ three oranges in the box?

**4. Write the plural form of the nouns:**

foot, watch, key

**5. Put the words in the logical order:**

1. phone/doesn't/my/He/number/know.
2. in/popular/kind/of/transport/what/is/China/a/?
3. to/you/turn/the/need/right/to.

**6. Choose the best variant.**

- 1) He said we ought to adhere strictly... the plan.  
a) about              b) to              c) of

2) He's been resting... his laurels for the past two years.

- a) -                      b) at                      c) to

3) My wife and I ... work for the same company.

- a) both                      b) each                      c) every

**7. Complete the text with the correct words.**

How (1)\_\_\_\_\_ **much / many** food shops are there in Kenton? Well today there is one more. (2)\_\_\_\_\_ **the / –** Branston's is (3)\_\_\_\_\_ **a / the** new shop in (4)\_\_\_\_\_ **a / the** High Street. It's not very cheap but it's not (5)\_\_\_\_\_ **a / the** most expensive shop in town! It sells (6)\_\_\_\_\_ **some / any** really interesting things. It doesn't sell (7)\_\_\_\_\_ **some / any** meat or vegetables but it sells tea from a lot of different countries. It also has (8)\_\_\_\_\_ **the / a** small café and you can have (9)\_\_\_\_\_ **the / –** breakfast there – with (10)\_\_\_\_\_ **the / a** cup of tea, of course!

**8. Match the number with the letters.**

1) to try	a) dress on
2) to rebel	b) in views
3) to differ	c) everything
4) to reject	d) against the society

**9. Make the sentences negative.**

- 1) This fruit salad tastes delicious.
- 2) Pineapples grow in trees.
- 3) My dog eats tomatoes and pears.

**10. Read the text.**

**Travelling in England Before Railways**

There were no railways in England before 1825, and if people wanted to travel, they had to go by road, either on foot, on horseback, or in a coach. In the days before the railways, however, people did not travel as much as they do now. The roads were few, and most of them were bad, especially when it rained.

A journey by coach took a long time. Two hundred years ago passengers from Edinburgh to London were two weeks on the road – if the weather was good. A hundred years later, however, the journey was often done in about two days, and today the "Flying Scotsman" can take you from London to the capital of Scotland in about eight hours. Today many people prefer to go to Edinburgh by air.

People could not travel much in the past as the fares were high. A coach could not take many people, and the fares were high because the coach-owners had to pay for the use of the horses that were kept at the inns (hotels) all along the road. Travelling in the mail coaches cost still more, because they carried the mail and did not travel so slowly.

Even walking cost money in those days. On every highway (main road) and also on many of the side roads, there were gates called tollgates. When a traveller came to one, he had to pay a toll. This money was used to make the roads better.



But the greatest danger on the road two hundred years ago were the highwaymen. A highwayman was a man who took money and jewels from travellers on the roads. Highwaymen stopped coaches and cried: "Your money or your life!" and passengers had to give them all they had. Sometimes a highwayman had friends at the inns. If some rich people stayed at an inn, the highwayman was soon told and he then stopped their carriage the next day.

That's why travelling in the days of the coaches was dangerous and not very comfortable.

**Are the sentences true or false?**

- 1 There were no railways in England before 1825 . \_\_\_\_
- 2 Today many people prefer to go to Edinburgh by air . \_\_\_\_
- 3 People could travel much in the past as the fares were high . \_\_\_\_
- 4 When a traveller came to one, he hadn't to pay a toll . \_\_\_\_
- 5 Sometimes a highwayman hadn't friends at the inns. \_\_\_\_

**11. Write 5 types of questions to the sentence.**

*For breakfast she eats two eggs, a salad and a cup of tea.*

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**Критерии оценки:**

оценка «отлично» выставляется обучающемуся за работу, выполненную безошибочно, в полном объеме с учетом рациональности выбранных решений;

оценка «хорошо» выставляется обучающемуся за работу, выполненную в полном объеме с недочетами;

оценка «удовлетворительно» выставляется обучающемуся за работу, выполненную в не полном объеме (не менее 50% правильно выполненных заданий от общего объема работы);

оценка «неудовлетворительно» выставляется обучающемуся за работу, выполненную в не полном объеме (менее 50% правильно выполненных заданий от общего объема работы).

**Условия выполнения заданий**

Количество вариантов задания для студента – 2 грамматических теста.

Выполненное задание представляется и оценивается преподавателем: письменно в виде лексико-грамматического задания

Оборудование: рабочие места обучающихся.

<b>Коды общих и проверяемых компетенций</b>	<b>Показатели оценки результата</b>	<b>Оценка (да /нет)</b>
1	2	3
ОК 1. Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам	определение положительных и отрицательных сторон будущей профессии, умение выбирать способы решения профессиональных задач.	да
ОК 2. Использовать современные средства поиска, анализа и интерпретации информации, информационные технологии для выполнения задач профессиональной деятельности	Использование современных средств поиска, анализа и интерпретации информации, выполнение задач профессиональной деятельности.	да
ОК 4. Эффективно взаимодействовать и работать в коллективе и команде	эффективно работать в команде; поддерживать оптимальный психологический климат в лечебно-профилактическом учреждении; выстраивать позитивный стиль общения и вести деловую беседу в соответствии с этическими нормами.	да
ОК 6. Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных российских духовно-нравственных ценностей, в том числе с учетом гармонизации межнациональных и межрелигиозных отношений, применять стандарты антикоррупционного поведения;	Проявление гражданско-патриотической позиции, демонстрация общечеловеческих ценностей и применение стандартов антикоррупционного поведения.	да

ОК 9. Пользоваться профессиональной документацией на государственном и иностранном языках	использовать в профессиональной деятельности различные виды профессиональной документации, как на русском, так и на иностранном языке.	да
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### 3. Сводная таблица оценки освоения знаний и умений

Результаты освоения	Текущий контроль			Промежуточная аттестация по УД		Итоговая аттестация по УД
	Тестирование Тест с открытым ответом	Решение ситуационных задач с опорой на лексику по специальности	Проверочные работы	Тест с открытым ответом	Проверочные работы	Тестирование
1	2	3	4	5	6	7
<b>Уметь</b>						
У 1. общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы ОК 1 ОК 2 ОК 4 ОК 6 ОК 9		+	+	+	+	+
У 2. переводить (со словарем) иностранные тексты профессиональной направленности ОК 1 ОК 2 ОК 4 ОК 6 ОК 9	+		+		+	
У 3. самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас		+		+	+	+

ОК 1 ОК 2 ОК 4 ОК 6 ОК 9						
<b>Знать</b>						
3 1. лексический (1200 - 1400 лексических единиц) и грамматическ ий минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессионал ьной направленнос ти  ОК 1 ОК 2 ОК 4 ОК 6 ОК 9	+	+	+	+	+	+